



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated July 2025



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable**

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school In order to ensure <u>all</u> pupils are engaged in regular physical activity and to improve our NCMP data from the last three years in Reception (24% with excess weight) and Y6 (42% with excess weight) the focus is on: • Use of trim trail - provide EYFS and KS1 pupils with more physical activity opportunities. • Use of outdoor fitness equipment – engagement of ALL in regular physical activity. • Promote and celebrate active ways to travel to school (Living Streets Travel Tracker). • Active Mile Day. • Implementation of Bike4Health initiative in Y4. • Club Night to start in autumn term 2.	• ALL pupils involved in additional 15 minutes of physical activity every day. • More children are now walking, cycling or scooting to school. • All children and staff participated in LA Active Mile Day 24.  • All children in Y4 are now more confident and competent at riding their bike. • Wider variety and choice of activities available during curriculum time and extra-curricular. • Broader range of activities offered to all children. • More children are now cycling to school. • ALL pupils involved in additional 45 minutes of physical activity per week.	• Continue to encourage all children to walk, cycle or scoot to school. • Encourage more families to park and stride. • Continue to promote and celebrate active ways of travelling to school. • Programme to continue next year and target current Y3 children. • Signpost children/parents to cycling clubs/events. • More staff members to complete Ride Leader training. • Offer a cycling extra-curricular club. • Continue to offer a broader experience of a range of sports and activities.

	• Broader range of activities offered to all children. • Provide pathways to external providers/clubs/events. • 45% of children from KS1 • 60% of children from KS2 have attended an extra-curricular sports club this year.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement • Completed the School Games Mark for 23/24.	• School awarded with Gold SGM for 21/22. • School awarded with Gold SGM for 22/23. • School awarded with Gold SGM for 23/24. • Children are now more aware of School Games values. 	• Complete the School Games Mark for 24/25. • Ensure school retain gold level status. • Complete Inclusive Health Check.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils • Provide more opportunities to attend inter competitions (L2 and L3) by providing transport and covering the cost.	• Increased participation in LA competitions. • Broader range of activities offered to our pupils. • Events attended: Y1/2 Multi Skills, Y3 Hockey, Y3/4 Inclusive Tennis, Y4 Skipping, Y5 Trail & Challenge, Y5 Hoops4Health, Y6 Sportshall Athletics, Y6 Cricket, North Tyneside Dance Festival.	• When possible, attend L2 event so all children are given the opportunity to represent our school and compete against other schools.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
- Rota to be created for the daily use of the outdoor fitness equipment at break and lunchtime – EYFS and KS1 only - Rota to be created for the daily use of the outdoor fitness equipment at break and lunchtime – KS2 only. - Teachers/lunchtime supervisors to demonstrate how to use the outdoor equipment safely and effectively. - Create plan for whole-school Active Mile Day. - Promote and celebrate active ways to travel to school (Living Streets Travel Tracker).	<i>Lunchtime staff - monitor the use of equipment and leading activities.</i> <i>Teaching staff – support activities at break time.</i> <i>Children – using the equipment and taking part in the activities provided.</i>	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	- ALL pupils involved in additional 15 minutes of physical activity every day. - More children are now walking, cycling or scooting to school. - All children and staff participated in LA Active Mile Day 25.	
Implementation of Better on bikes initiative in Y4.	<i>Staff – complete training and support delivery in school and off site.</i> <i>Children – take part in weekly cycling sessions.</i>	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	- All children in Y4 are now more confident and competent at riding their bike. - Y4 Pupil Voice: <i>'At the</i>	£9,762.40

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

start of the year, I was a non-rider, but now I'm confident riding my bike.'

'I wasn't very confident on my bike and would always fall over, but now I'm much better.'

'I've learned how to fix a puncture.'

- Parent/Carer Voice: *'I just wanted to email to say a huge thank you for providing the bike riding club that is taking part in with the rest of year 4 - I never thought we would see the day that she would ride her bike (after many years of refusing when we have tried to teach her) and to see her doing it today at home was amazing so thank you to all those involved - it's an amazing service that you are offering so thanks again.'*
- Wider variety and choice of activities available during curriculum time and extra-curricular.
- Broader range of activities offered to all children.
- More children are now cycling to school.

Club Night to start in autumn term 2.	<i>Staff - responsible for delivering clubs on a Monday after school or during lunchtime.</i> <i>Children – attend a variety of different clubs during Club Night and at a lunchtime.</i>	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	- ALL pupils involved in additional 45 minutes of physical activity per week. - Broader range of activities offered to all children. - Provide pathways to external providers/clubs/events	-
Complete the School Games Mark for 24/25.	<i>Subject leader - responsible for submission of School Games Mark application.</i>	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport	- School awarded with Gold SGM for 21/22. - School awarded with Gold SGM for 22/23. - School awarded with Gold SHM for 23/24. - School awarded with Gold SHM for 24/25. - Children are now more aware of School Games values. 	-

- Staff provided with a new curriculum overview which shows progression across year groups and links to the LA events. - Purchase additional planning from The PE Hub.	<i>Subject leader - responsible for organising CPD and creating a monitoring plan. Also, responsible for sourcing and purchasing schemes of work.</i> <i>SLT – support with PE monitoring throughout the year.</i> <i>Staff - responsible for delivering PE to their class.</i>	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	- All staff to follow curriculum overview, which shows progression across year groups and links to the LA events. - All staff to be confident and competent in the delivery of all aspects of our PE curriculum. - All staff completed PE CPD and took part in PE monitoring.	£400
- Offer a wider range of activities both within and outside of curriculum time. - Continue to offer most extra-curricular clubs free of charge, so attendance is excellent. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities within and outside of school.	<i>Staff - responsible for delivering a broad range of extra-curricular activities.</i> <i>External providers - deliver lunchtime and after school clubs (Access Coaching and Andrew Cartwright Football).</i> <i>KS2 Sports Leaders - support the delivery of lunchtime clubs.</i>	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	- Broader range of activities offered to all children. - Target least active children within school. - Provide pathways to external providers/clubs/event. 21 children, boys and girls, from KS2 attended Dance Club and took part in the North Tyneside Dance Festival 2025 at Whitley Bay Playhouse.	£1,900

Arrange opportunities for <u>all</u> pupils in KS2 to achieve their L1 and L2 Bikeability badges.	<i>Subject leader - create a Bikeability timetable and arrange sessions with Capita.</i> <i>Capita instructors - deliver Bikeability sessions to KS2 children.</i>	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	- Ensure all our children are physically active and able to cycle confidently and safely. - All pupils given the opportunity to complete L1 or L2, if they have a working bike – helmet to be supplied by school. 28 children from Y5 completed L2.	
Purchase new equipment to offer a wider range of sports and activities.	<i>Subject leader - responsible for PE audit and ordering new equipment.</i> <i>KS2 Sports Leaders - support with tidying the PE cupboard and suggesting what equipment is needed.</i>	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	- Wider variety and choice of activities available during curriculum time and extra-curricular. - Equipment to reviewed and spot checks to take place termly – new equipment to be ordered to replace old/faulty equipment.	£3,243.78

• Provide more opportunities to attend inter competitions (L2 and L3) by providing transport and covering the cost. • Buy into SLA in order to enter LA organised events.	<i>Subject leader - responsible for signposting class teachers to L2 events.</i> <i>Class teachers - responsible for creating letters and a risk assessment.</i> <i>Children - take part in the events.</i>	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport	• Increased participation in LA competitions. • Broader range of activities offered to our pupils. • Events attended: ➤ KS1 Boccia (SEND) ➤ KS1 Boccia Finals (SEND) ➤ KS2 Kurling (SEND) ➤ Y1 Multi-Skills ➤ Y2 Skipping ➤ KS2 Dance Festival ➤ Y3 Badminton ➤ Y4 Skipping ➤ Y4 Football League ➤ Y5 Trail & Challenge ➤ Y5/6 Hockey ➤ Y6 Sportshall Athletics ➤ Y6 Cricket Festival ➤ KS2 Girls' Football ➤ KS2 Leadership event	£3,148.57
• Attend the Shiremoor Treat, to ensure all our pupils are given another opportunity to participate in competitive sport against other local schools.	<i>Subject leader - responsible for holding trials, selecting teams and handing out letters.</i>	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport	• Broader range of activities offered to our pupils. • Increased participation in competition. • x10 children participated in the Y3/4 Mixed Football, x10 Y5/6 Mixed Football, x9 in the Y5/6 Girls, x4 Y3/4 Running, x30 KS1/2 Dance.	-

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary, PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i> <i>Key indicator 5: Increased participation in competitive sport</i> - School Games Mark application submitted and award given. - All year groups across the school took part in a L2 event organised by the LA, as well as intra competitions in school. - School also attended 3 SEND events across the year.	- School received Gold School Games Mark for the fourth year in a row. - Children in school are now more aware of the School Games values.  ➤ Increased participation in LA competitions. ➤ Broader range of activities offered to our pupils. ➤ Events attended: ➤ KS1 Boccia (SEND) ➤ KS1 Boccia Finals (SEND) ➤ KS2 Kurling (SEND) ➤ Y1 Multi-Skills ➤ Y2 Skipping ➤ KS2 Dance Festival ➤ Y3 Badminton ➤ Y4 Skipping ➤ Y4 Football League ➤ Y5 Trail & Challenge ➤ Y5/6 Hockey ➤ Y6 Sportshall Athletics ➤ Y6 Cricket Festival ➤ KS2 Girls' Football ➤ KS2 Leadership event	- Moving forward, school will look to retain their Gold status in 25/26. - School will also complete the Inclusive Health Check.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context/Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	73%	29% of children are able to swim over 50m. 12% of children are able to swim over 100m.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	71%	73% of Y6 cohort can use a range of different strokes (front and back). 71% of Y6 cohort can use a range of different strokes (front, back and breaststroke).
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	71%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	Louise Welsh
Signed:	L. Welsh
Subject Leader or the individual responsible for the Primary PE and sport premium:	Kevin Hughes
Signed:	K. Hughes
Governor:	David Simpson
Signed:	D. Simpson
Date:	13.07.25